

# Orientation to Teaching I: Grades 10, 11, 12

Adopted 2008

## Understanding Self

### 1.1 Define terms related to understanding one's self

1. Create a personal reflection using terms 1.1.1
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### 1.2 Identify strengths and weaknesses as a learner and a potential teacher

1. Analyze data from various personal inventories 1.2.1
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### 1.3 Identify learning styles

1. Evaluate characteristics of each style 1.3.1
  2. Evaluate self as a learner 1.3.2
  3. Determine factors contributing to self-esteem 1.3.3
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### 1.4 Explain Gardner's Theory of Multiple Intelligences

1. Interpret assessments of the various intelligences 1.4.1
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## Characteristics of Learners

### 2.1 Define terms related to characteristics of learners

1. Demonstrate knowledge of terms 2.1.1
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### 2.2 Describe ways the learner develops from birth to age five<ul><li>Cognitive/Intellectual</li><li>Emotional</li><li>Moral</li><li>Physical</li><li>Social</li></ul>

1. Interpret ways the learner develops from birth to age five 2.2.1
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### 2.3 Describe ways the learner develops from age six through age ten<ul><li>Cognitive/Intellectual</li><li>Emotional</li><li>Moral</li><li>Physical</li><li>Social</li></ul>

2. Interpret ways the learner develops from age six through age ten 2.3.2
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### 2.4 Describe the ways the learner develops during adolescence<ul><li>Cognitive/Intellectual</li><li>Emotional</li><li>Moral</li><li>Physical</li><li>Social</li></ul>

1. Interpret the ways the adolescent learns 2.4.1

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**2.5 Identify major emotional, environmental, physical, social, and personal challenges that delay learning**

- Abuse
- Child neglect
- Death, dying, and grief
- Depression
- Eating disorders
- Latch key environment
- Sleep deprivation
- Substance abuse

1. Explain how instructional techniques may be differentiated/modified to meet the needs of students 2.5.1
2. Conduct a child abuse prevention project such as FCCLA's Stop the Violence National Program 2.5.2

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**2.6 Identify special needs and exceptionalities of learners**

- Attention Deficit Disorder
- Autism
- Gifted and talented
- Hearing impaired
- Learning disability
- Orthopedically impaired
- Speech impaired
- Visually impaired

1. Examine a plan for exceptional students and explain how the plan would change instructional strategies 2.6.1
2. Complete a leadership project such as FCCLA's Dynamic Leadership Project, Special Olympics 2.6.2

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**2.7 Identify diverse backgrounds of learners in educational environments**

1. Compare effects of diverse backgrounds on the learning process
  - Cultural diversity
  - Gender diversity
  - Language diversity
  - Socioeconomic diversity 2.7.1

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**Learning to Teach**

**3.1 Define terms related to learning to teach**

3. Demonstrate knowledge of terms 3.1.3

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**3.2 Identify components of effective classroom climate, management, and discipline**

1. Predict benefits of effective classroom climate, management, and discipline 3.2.1
2. Develop a plan for effective classroom climate 3.2.2

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**3.3 Explain levels of Bloom's Taxonomy**

1. Analyze the levels of Bloom's Taxonomy 3.3.1

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**3.4 Identify various teaching methods**

- Lecture
- Cooperative Learning
- Questioning
- Hands-on Activities

1. Compare and contrast teaching methods 3.4.1

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**3.5 Identify various assessment techniques**

1. Develop assessment techniques for a lesson and/or unit 3.5.1

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**3.6 State elements of an effective lesson**

- Objectives
- Anticipatory Set
- Standards/expectations
- Teaching
- Guided practice
- Closure
- Independent practice

1. Prepare lesson plans utilizing various teaching methods [3.6.1](#)
  2. Deliver a lesson [3.6.2](#)
  3. Critique the teaching of one's own lesson [3.6.3](#)
  4. Reflect on lesson/presentation and list strengths and weaknesses [3.6.4](#)
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**3.7 Explain the effective use of technology in the classroom**

1. Develop lesson plans using technology in the classroom [3.7.1](#)
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**The Role of the Teacher**

**4.1 Define terms related to the role of the teacher**

1. Demonstrate knowledge of terms [4.1.1](#)
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**4.2 Examine personal and professional characteristics of the successful teacher**

1. Analyze ways a teacher's personality impacts instructional styles and interaction [4.2.1](#)
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**4.3 Identify steps to obtain licensure**

1. Explain the process of licensure
    - Praxis I
    - Praxis II
    - Praxis III[4.3.1](#)
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**4.4 Review the Arkansas Code of Ethics for teachers**

1. Evaluate the Code of Ethics [4.4.1](#)
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**Student Practicum**

**5.1 Define terms related to the student practicum**

1. Demonstrate knowledge of terms [5.1.1](#)
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**5.2 Examine the job application process and interview skills**

1. Complete a job application and interview for student practicum [5.2.1](#)
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**5.3 Develop knowledge of classroom teaching**

1. Participate in teaching in an actual classroom [5.3.1](#)
  2. Document field experience activities in a portfolio [5.3.2](#)
  3. Evaluate field experience [5.3.3](#)
  4. Demonstrate ability to explore and experience the career of teaching and training through an event such as FCCLA STAR event Teach and Train [5.3.4](#)
  5. Provide after school tutoring such as an FCCLA Community Service project [5.3.5](#)
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## Foundations of Education

### 6.1 Define terms related to foundations of education

1. Demonstrate knowledge of terms [6.1.1](#)
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### 6.2 Identify periods in American Education - Colonial - Young Nation - Progressive - Postwar - Modern

1. Illustrate how social changes influenced education of each period [6.2.1](#)
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### 6.3 Describe governing structures of the educational system at different levels

1. Examine local and state educational services, policies, and school law
  - Department of Education
  - Department of Higher Education
  - Department of Career Education[6.3.1](#)