

# Career Orientation: Grade 8

Adopted 2005

## Introduction to the World of Work

### 1.1 Define terms related to work and career orientation

1. Demonstrate the use of terms in relation to the world of work and career orientation [1.1.1](#)
2. Explore reasons why people work [1.1.2](#)

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### 1.2 Discuss the importance of a positive attitude

1. Relate a positive attitude to the world of work [1.2.1](#)

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### 1.3 Describe the effects of a global economy in relation to the world of work

1. Interpret factors that contribute to a global economy [1.3.1](#)
2. Connect diversity and demographics to the workplace [1.3.2](#)

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## Self-awareness

### 2.1 Define terms related to self-awareness

1. Demonstrate the use of terms related to self-awareness and career orientation [2.1.1](#)

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### 2.2 List reasons why people should identify interests, aptitudes, and abilities

1. Assess personal interests, aptitudes, and abilities [2.2.1](#)
2. Analyze personal assessment data [2.2.2](#)
3. Develop a personal career portfolio [2.2.3](#)

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### 2.3 Discuss values as they relate to the world of work

1. Demonstrate personal values needed for a particular career [2.3.1](#)

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### 2.4 Relate personality traits to the world of work

1. Analyze personality traits needed for a specific job [2.4.1](#)

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### 2.5 Identify factors of a person's lifestyle

1. Describe how career choices affect personal lifestyle [2.5.1](#)

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## Making Decisions

### 3.1 Define terms related to making decisions

1. Demonstrate the use of terms in relation to decision making [3.1.1](#)

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### **3.2 Explain the need to study decision-making processes**

1. Demonstrate the use of a decision-making process [3.2.1](#)
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## **Researching Careers**

### **4.1 Define terms related to researching careers**

1. Demonstrate the use of terms in relation to researching careers [4.1.1](#)
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### **4.2 Identify career information resources**

1. Research careers, using a variety of resources [4.2.1](#)
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## **Exploring the 16 Career Clusters**

### **5.1 Identify the 16 career clusters**

1. Explore interests, skills, education/training, and labor market data for each career cluster [5.1.1](#)
  2. Perform job-related activities to identify which clusters best match one's interest, skills, aptitudes, and values [5.1.2](#)
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## **Employment Skills**

### **6.1 Define terms related to employment**

1. Demonstrate the use of terms in relation to employment skills [6.1.1](#)
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### **6.2 Identify information and skills needed in applying for a job**

1. Analyze a help-wanted ad [6.2.1](#)
  2. Draft a sample résumé [6.2.2](#)
  3. Complete sample application forms [6.2.3](#)
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### **6.3 List factors that contribute to a successful interview**

1. Demonstrate successful job interview skills [6.3.1](#)
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### **6.4 Discuss job management skills**

1. Demonstrate positive on-the-job procedures and behaviors [6.4.1](#)
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## **Entrepreneurship**

### **7.1 Define terms related to starting a personal business**

1. Demonstrate the use of terms in relation to entrepreneurship [7.1.1](#)
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### **7.2 Identify advantages and disadvantages of being an entrepreneur**

1. Compare advantages and disadvantages of being an entrepreneur [7.2.1](#)
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### **7.3 Discuss personality traits that lead to success as an entrepreneur**

1. Identify personality traits leading to success as an entrepreneur [7.3.1](#)
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## **Education and Training**

### **8.1 Define terms related to education and training**

1. Demonstrate the use of terms related to education and training [8.1.1](#)

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## **8.2 Identify options available in high school**

1. Analyze high school graduation requirements [8.2.1](#)
2. Develop a personal 4-year high school plan relative to a career goal [8.2.2](#)

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## **8.3 Identify education and training options following high school**

1. Compare education and training options following high school [8.3.1](#)