

Grades 9-12 Intermediate

**Receptive
Communication:
Listening and Reading**

- 1 Construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing.** EL9-12 ST. 1
 - 1 analyze central ideas or themes and justify how they are supported by using text evidence. EL9-12 ST.1 I-1
 - 2 summarize a text including specific details and information. EL9-12 ST. 1 I-2
 - 3 cite specific details and evidence from the texts to support the analysis. EL9-12 ST 1 I-3
 - 4 explain how structure, text type, and other elements impacts the central idea or theme. EL9-12ST 1 I-4
 - 5 explain how the visual information supports the text. EL9-12 ST 1 I-5

 - 2 Determine the meaning of words and phrases in oral presentations and literary and informational text.** EL9-12 ST 2
 - 1 determine the meaning of lessfrequently occurring words and phrases and content specific words. EL9-12 ST 2 I-1
 - 2 determine the meaning of idiomatic expressions and figurative language (e.g., metaphors, similes, adages, and proverbs) in texts about a variety of topics, experiences, or events. EL9-12 ST 2 I-2
 - 3 apply context clues, information from visual aids, reference materials, and knowledge of grade-appropriate English morphology to determine meaning of unknown words EL9-12 ST 2 I-3
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**Productive
Communication:
Speaking and Writing**

3 Speak and write about grade appropriate complex literary and informational texts and topics. EL9-12 ST 3

- 1 deliver oral presentations that include details and examples to develop a topic. EL9-12 ST 3 I-1
 - 2 compose written narratives using appropriate conventions that include details, examples, narrative techniques, and precise language to develop a topic. EL9-12 ST 3 I-2
 - 3 compose informational texts that include relevant details, concepts, and examples to develop a topic while using appropriate conventions. EL9-12 ST 3 I-3
 - 4 integrate graphics or multimedia when useful EL9-12 ST 3 I-4
 - 5 use precise language and domain specific vocabulary to inform about or explain the topic. EL 9-12 ST 3 I-5
 - 6 use transition and sequencing words to create cohesion. EL9-12 ST 3 I-6
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4 Construct grade appropriate oral and written claims and support them with reasoning and evidence. EL9-12 ST 4

- 1 construct a claim about a topic or text. EL9-12 ST 4 I-1
 - 2 introduce the claim and provide logically ordered and relevant reasons and evidence to support the claim and to refute the counterclaim. EL9-12 ST 4 I-2
 - 3 distinguish the claim from a counterclaim and explain the relationship between them. EL9-12 ST 4 I-3
 - 4 provide a conclusion that summarizes the argument presented. EL9-12 ST 4 I-4
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5 Adapt language choices to purpose, task, and audience when speaking and writing. EL9-12 ST 5

- 1 adapt language choices and style (includes register) according to purpose, task, and audience EL9-12 ST 5 I-1
 - 2 use a wide variety of general academic and domain-specific words to precisely express ideas. EL9-12 ST 5 I-2
 - 3 utilize and maintain formal style and tone effectively in speech and writing, as appropriate EL9-12 ST 5 I-3
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**Interactive
Communication:
Listening, Speaking,
Reading, and Writing**

6 Participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions. EL9-12 ST 6 6

- 1 participate in extended conversations and discussions about a variety of topics, texts, and issues. EL9-12 ST 6 I-1
 - 2 participate in extended written exchanges about a variety of topics and texts. EL9-12 ST 6 I-2
 - 3 follow the rules for discussion and express his or her own ideas clearly and persuasively. EL9-12 ST 6 I-3
 - 4 pose and respond to questions that probe reasoning and claims. EL9-12 ST 6 I-4
 - 5 acknowledge information expressed by others by paraphrasing key ideas & expressed and responding with relevant information in collaborative oral and written discussions EL9-12 ST 6 I-5
 - 6 refer to previously read or researched information during collaborative oral and written discussions. EL9-12 ST 6 I-6
 - 7 summarize the key points and evidence discussed. EL9-12 ST 6 I-7
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7 Conduct research and evaluate and communicate findings to answer questions or solve problems. EL9-12 ST 7 7

- 1 gather information from print and digital provided resources to answer questions. EL9-12 ST 7 I-1
 - 2 make inferences and draw conclusions using evidence from text or presentations. EL9-12 ST 7 I-2
 - 3 summarize key ideas and information in detailed and orderly notes, with charts, diagrams, or other graphics, as appropriate EL9-12 ST 7 I-3
 - 4 cite sources used in research appropriately. EL9-12 ST 7 I-4
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8 Analyze and critique the arguments of others orally and in writing. EL9-12 ST 8 8

- 1 analyze the reasoning and use of rhetoric in texts. EL9-12 ST 8 I-1
 - 2 determine whether the evidence is sufficient to support the claim. EL9-12 ST 8 I-2
 - 3 cite textual evidence to support the analysis. EL9-12 ST 8 I-3
 - 4 use academic and domain-specific words and phrases to make a claim. EL9-12 ST 9 I-4
 - 5 demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. EL9-12 ST 9 I-5
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Language: Standards 9 and 10 are to be used across Standards 1-8

9 Create clear and coherent grade-appropriate speech and text EL9-12 ST 9

- 1 introduce and develop an informational topic using a variety of transition and linking words and phrases to connect ideas, information, or events when speaking and writing EL9-12 ST 9 I-1
- 2 introduce and, develop a more detailed sequence of events with a beginning, middle, and end, using a variety of transition and linking words and phrases to connect, compare, and contrast ideas, information, or events when speaking and writing. EL9-12 ST 9 I-2
- 3 identify and use words that indicate cause and effect. (as a result of, consequently, so that, because of, since) EL9-12 ST 9 I-3

10 Make accurate use of standard English to communicate in grade appropriate speech and writing EL9-12 ST 10

- 1 using grade appropriate singular and plural nouns. EL9-12 ST 10 I-1
- 2 using gradeappropriate common and proper nouns with appropriate determiners (e.g., articles and demonstratives). EL9-12 ST 10 I-2
- 3 using possessives with grade-appropriate nouns (e.g., That is Mary’s backpack.). EL9-12 ST 10 I-3
- 4 using personal (subject and object), possessive, and indefinite pronouns. EL9-12 ST 10 I-4
- 5 using verbs in the past progressive. EL9-12 ST 10 I-5
- 6 using gradeappropriate verbs in the simple present and simple past, including irregular past forms (e.g., drank, sat, wrote) EL9-12 ST 10 I-6
- 7 using gradeappropriate verbs in the future with “going to” and “will”. EL9-12 ST 10 I-7
- 8 Applying subjectverb agreement using grade-appropriate nouns and verbs. EL9-12 ST 10 I-8
- 9 using a variety of frequently occurring adjectives (i.e., descriptive, possessive, demonstrative). EL9-12 ST 10 I-9
- 10 using a variety of prepositional phrases (e.g. toward the playground) to provide detail (e.g., time, manner, place, cause). EL9-12 ST 10 I-10
- 11 using frequently occurring conjunctions (e.g., and, but, or, so, because). EL9-12 ST 10 I-11
- 12 using frequently occurring imperative sentences (e.g., Share your opinion with a classmate., Provide support using textual evidence.). EL9-12 ST 10 I-12
- 13 using irregularly occurring modals (e.g., ought, had, better). EL9-12 ST 10 I-13
- 14 using appropriate word order (subject-verbobject) in declarative, imperative, and interrogative sentences EL9-12 ST 10 I-14