

# Grades 9-12 Basic

**Receptive  
Communication:  
Listening and Reading**

- 1 Construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing.** EL9-12 ST 1
  - B-1 Determine the central idea or theme and explain how they are supported by using text evidence. EL9-12 ST 1 B-1
  - B-2 Recount a text including specific details and information. EL9-12 ST 1 B-2
  - B-3 Cite specific details and evidence from the texts to support the analysis. EL9-12 ST 1 B-3
  - B-4 Determine which text structures and text types impact the central idea or theme. EL9-12 ST 1 B-4
  - B-5 Utilize visual information to understand the text. EL9-12 ST 1 B-5
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- 2 Determine the meaning of words and phrases in oral presentations and literary and informational text.** EL9-12 ST 2
  - B-1 Determine the meaning of frequently occurring academic and content-specific words and phrases. EL9-12 ST 2 B-1
  - B-2 Determine the meanings of some idiomatic expressions and figurative language (e.g., similes and proverbs) in familiar texts about a variety of topics, experiences, or events. EL9-12 ST 2 B-2
  - B-3 Apply context clues, information from visual aids, reference materials, and a developing knowledge of gradeappropriate English morphology to determine meaning of unknown words. EL9-12 ST 2 B-3
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**Productive  
Communication:  
Speaking and Writing**

**3 Speak and write about grade appropriate complex literary and informational texts and topics.** EL9-12 ST 3

- B-1 Deliver short oral presentations that include some details to develop a topic. EL9-12 ST 3 B-1
  - B-2 Compose written narratives using appropriate conventions that include details and examples to develop a topic. EL9-12 ST 3 B-2
  - B-3 Compose informational texts that include relevant details, concepts, and examples to develop a topic while using appropriate conventions. EL9-12 ST 3 B-3
  - B-4 Integrate graphics or multimedia when useful. EL9-12 ST 3 B-4
  - B-5 Use examples of precise language and domain-specific vocabulary within informative texts. EL9-12 ST 3 B-5
  - B-6 Use transition and sequencing words to create cohesion. EL9-12 ST 3 B-6
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**4 Construct grade appropriate oral and written claims and support them with reasoning and evidence.** EL9-12 ST 4

- B-1 Construct a claim about a topic or text EL9-12 ST 4 B-1
  - B-2 Introduce the claim and provide logically ordered reasons or facts that effectively support the claim. EL9-12 ST 4 B-2
  - B-3 Distinguish the claim from a counterclaim. EL9-12 ST 4 B-3
  - B-4 Provide a concluding statement to an argument. EL9-12 ST 4 B-4
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**5 Adapt language choices to purpose, task, and audience when speaking and writing.** EL9-12 ST 5

- B-1 Demonstrate awareness of the need to adapt language choices according to purpose, task, and audience. EL9-12 ST 5 B-1
  - B-2 Use general academic and domain-specific words and phrases to express ideas. EL9-12 ST 5 B-2
  - B-3 Utilize formal style and tone in speech and writing, as appropriate EL9-12 ST 5 B-3
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**Interactive  
Communication:  
Listening, Speaking,  
Reading, and Writing**

**6 Participate in grade appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.** EL9-12 ST 6

- B-1 Participate in discussions about familiar topics, texts, and issues. EL9-12 ST 6 B-1
  - B-2 Participate in written exchanges about gradeappropriate topics and texts. EL9-12 ST 6 B-2
  - B-4 Follow the rules for discussion and express his or her own ideas clearly EL9-12 ST 6 B-3
  - B-5 Ask questions to gain information or clarify understanding. EL9-12 ST 6 B-4
  - B-6 Review information expressed by others and add relevant information and evidence to collaborative oral and written discussions. EL9-12 ST 6 B-5
  - B-7 Refer to previously read or researched information during collaborative oral and written discussions. EL9-12 ST 6 B-6
  - B-8 Summarize the key points expressed. EL9-12 ST 6 B-7
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**7 Conduct research and evaluate and communicate findings to answer questions or solve problems.** EL9-12 ST 7

- B-1 Gather information from multiple provided resources to answer questions. EL9-12 ST 7 B-1
  - B-2 Summarize the main idea using evidence from text or presentations. EL9-12 ST 7 B-2
  - B-4 Paraphrase observations, information notes with labeled illustrations, diagrams, or other graphics, as appropriate. EL9-12 ST 7 B-3
  - B-5 Cite sources used in research appropriately. EL9-12 ST 7 B-3
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**8 Analyze and critique the arguments of others orally and in writing** EL9-12 ST 8

- B-1 Explain the reasons an author or a speaker gives to support a claim. EL9-12 ST 8 B-1
  - B-2 Identify textual evidence that supports the claim. EL9-12 ST 8 B-2
  - B-3 Cite textual evidence to support the analysis. EL9-12 ST 8 B-3
  - B-4 Use academic words and phrases to make a claim. EL9-12 ST 8 B-4
  - B-5 Demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. EL9-12 ST 8 B-5
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**Language: Standards 9 and 10 are to be used across Standards 1-8**

**9 Create clear and coherent grade-appropriate speech and text.** EL9-12 ST 9

- B-1 Introduce and develop an informational topic, using an increasing range of transition and other linking words (e.g., before, because, also) when speaking and writing. EL9-12 ST 9 B-1
- B-2 Introduce and present facts, using an increasing range of transition and other linking words to connect, compare, and contrast information (e.g., before, because, also) when speaking and writing EL9-12 ST 9 B-2
- B-3 Locate and identify signal words that indicate cause and effect. (e.g., as a result of, so that, because of, since) EL9-12 ST 9 B-3

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**10 Make accurate use of standard English to communicate in grade appropriate speech and writing.** EL9-12 ST 10

- B-1 Using an increasing range of singular and plural nouns. EL9-12 ST 10 B-1
- B-2 Using an increasing range of common and proper nouns with appropriate determiners (e.g., articles and demonstratives). EL9-12 ST 10 B-2
- B-3 Using possessive with some familiar nouns (e.g., That is Mary's backpack.). EL9-12 ST 10 B-3
- B-4 Using personal subject and object pronouns. EL9-12 ST 10 B-4
- B-5 Using verbs distinguishing present progressive and simple present. EL9-12 ST 10 B-5
- B-6 Using an increasing range of verbs in the simple present and simple past, including familiar irregular past forms (e.g., ate, ran, sang). EL9-12 ST 10 B-6
- B-7 Using an increasing range of verbs in the future with "going to" and "will". EL9-12 ST 10 B-7
- B-8 Applying subjectverb agreement using and increasing range of nouns and verbs. EL9-12 ST 10 B-8
- B-9 Using an increasing number of frequently occurring adjectives (i.e., descriptive, possessive, demonstrative). EL9-12 ST 10 B-9
- B-10 Using a wider range of prepositional phrases (e.g. after lunch) to provide detail (e.g., time, manner, place, cause) about a familiar or new activity or process. EL9-12 ST 10 B-10
- B-11 Using a wider range of frequently occurring conjunctions (e.g., and, but, because) EL9-12 ST 10 B-11
- B-12 Using a wider range of frequently occurring imperative sentences (e.g., Share your opinion with a classmate., Provide support using textual evidence.). EL9-12 ST 10 B-12
- B-13 Using a wider range of frequently occurring modals (e.g., shall, should, will, would). EL9-12 ST 10 B-13
- B-14 Increasingly using appropriate word order (subjectverb-object) in declarative, imperative, and interrogative sentences. EL9-12 ST 10 B-14