

Grades 5-8

Career Research 1

- 1.1** Compare and contrast current and past employer hiring and employment practices related to substance use (e.g., tobacco, drugs, and alcohol) 1.1

- 1.2** Explain what is meant by “jobs” and “careers,” and examine how each tends to be distributed regionally, nationally, and globally 1.2

- 1.3** Inventory the requirements for entering different career areas of interest using online job information and determining why those requirements are needed for success in a chosen career 1.3

- 1.4** Compare and contrast how traditional and non-traditional occupational roles have changed or remained the same regionally, nationally, and globally 1.4

- 1.5** Evaluate personal abilities, interests, and motivations and discuss how they might influence job and career selection 1.5

- 1.6** Identify common knowledge, skills, and abilities needed within career clusters 1.6

- 1.7** Relate academic achievement and course planning to secondary opportunities 1.7

Critical Thinking and Problem-Solving Skills 2

- 2.1** Develop strategies for productive behaviors that impact critical thinking and problem-solving skills 2.1

- 2.2** Implement problem-solving strategies to solve a problem in school or real-world situations 2.2

- 2.3** Compare and contrast different strategies used in various organizations to solve problems 2.3

- 2.4** Design and implement a personal problem-solving plan using one or more problem-solving strategies 2.4

Collaboration 3

- 3.1** Determine an individual’s responsibility for personal actions and contributions to group activities 3.1

- 3.2** Demonstrate the use of compromise, negotiation, and community-building strategies for carrying out tasks, assignments, and projects 3.2

3.3 Model leadership skills during classroom and extracurricular activities 3.3

**Interpersonal
Communication** 4

4.1 Demonstrate the ability to understand others using verbal and non-verbal communication 4.1

4.2 Use effective communication skills in person and online interactions with peers and adults from home and from diverse cultures 4.2

4.3 Examine how communication in different cultures and generations in the workplace may result in misunderstanding 4.3

4.4 Use digital media effectively to enhance communication 4.4

Technology 5

5.1 Explore the role of technology in the workplace 5.1

5.2 Examine how technology has impacted the workplace (i.e. skills, jobs) 5.2

5.3 Explore industry-recognized technology tools (i.e. Microsoft Office, etc.) 5.3

5.4 Engage in positive, safe, legal, and ethical behavior when using technology including social interactions online 5.4

**Accountability and
Ethics** 6

6.1 Demonstrate and describe appropriate work habits and interpersonal skills needed to obtain and retain employment 6.1

6.2 Demonstrate and describe ethical and unethical behavior 6.2

**Personal
Responsibility** 7

7.1 Identify the importance of personal appearance in a variety of settings 7.1

7.2 Demonstrate effective time management 7.2

7.3 Explain financial wants vs. needs 7.3

7.4 Analyze the relationship between education, income, and job opportunities 7.4

7.5 Create and examine the benefits of a budget 7.5
