

# Grades Pre-K, K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Adopted 2006

A student should understand how information and resources are organized.

- 1) recognize that libraries use classification systems to organize, store, and provide access to information and resources;
- 2) understand how library classification and subject heading systems work;
- 3) understand how information in print, non-print, and electronic formats is organized and accessed;
- 4) search for information and resources by author, title, subject, or keyword, as appropriate; and
- 5) identify and use search strategies and terms that will produce successful results.

A student should understand and use research processes necessary to locate, evaluate, and communicate information and ideas.

- 1) state a problem, question, or information need;
- 2) consider the variety of available resources and determine which are most likely to be useful;
- 3) access information;
- 4) evaluate the validity, relevancy, currency, and accuracy of information;
- 5) organize and use information to create a product; and
- 6) evaluate the effectiveness of the product to communicate the intended message.

A student should recognize that being an independent reader, listener, and viewer of material in print, non-print, and electronic formats will contribute to personal enjoyment and lifelong learning.

- 1) read for pleasure and information;
- 2) read, listen, and view a wide variety of literature and other creative expressions; and
- 3) recognize and select materials appropriate to personal abilities and interests.

**A student should be aware of the freedom to seek information and possess the confidence to pursue information needs beyond immediately available sources.**

- 1) know how to access information through local, national, and international sources in printed and electronic formats;**

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- 2) recognize the importance of access to information and ideas in a democratic society;**

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- 3) access information on local, state, national, and world cultures and issues;**

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- 4) evaluate information representing diverse views in order to make informed decisions; and**

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- 5) assimilate and understand how newly acquired information relates to oneself and others.**

**A student should understand ethical, legal, and social behavior with respect to information resources.**

- 1) use library materials and information resources responsibly;**

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- 2) understand and respect the principles of intellectual freedom;**

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- 3) understand and respect intellectual property rights and copyright laws; and**

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- 4) develop and use citations and bibliographies.**