Alabama Mathematics AAS

Grade 2 (AAS)

Adopted 2019

Operations and Algebraic Thinking	**2.** Represent addition as "add to/put together" and subtraction as "take from/take apart" with objects, drawings, fingers, or sounds (within 30). M.AAS.2.2
	3. Equally distribute even numbers of up to 20 objects between two groups. M.AAS.2.3
	4. Use repeated addition to find the sum of objects arranged in equal groups up to 10. M.AAS.2.4
	5. Using vocalization, sign language, augmentative communication, or assistive technology, duplicate, extend, create, and describe simple patterns using concrete objects. M.AAS.2.5
Operations with Numbers: Base Ten	**6.** Recognize and represent numbers up to 30 with sets of tens and ones (objects, columns, arrays). M.AAS.2.6
	7. Using vocalization, sign language, augmentative communication, or assistive technology, count and recognize numerals 0 to 50 by ones. When given a numeral 0 to 25, name the next two numbers in a three-item sequence M.AAS.2.7
	9. Using vocalization, sign language, augmentative communication, or assistive technology, compare sets of objects and numbers using appropriate vocabulary (greater than, less than, equal to; limited to thirty objects in a group). M.AAS.2.9
	10. Using vocalization, sign language, augmentative communication, or assistive technology, identify the meaning of the + sign (add, plus, put together) and the - sign (subtract, take away, take from) and the = sign (equal, the same as); compose and decompose numbers up to 20 using objects, pictures, drawings, or numbers. M.AAS.2.10
Data Analysis	**16.** Using vocalization, sign language, augmentative communication, or assistive technology, use a graph, limited to 2 categories, to answer more/less, most/least, or equal to questions (a combined total of no more than 30 objects/pictures shown for the 2 categories). M.AAS.2.16

Measurement	**17.**	**Using vocalization, sign language, augmentative communication, or assistive technology, identify standard tools associated with measurement (clock, ruler, scale, measuring cup); measure the lengths of objects using nonstandard units (e.g., hands, paper clips).** M.AAS.2.17
	19.	**Order three objects by length (long/longer/longest; short/shorter/shortest).** M.AAS.2.19
	21.	**Increase or decrease length by adding or subtracting nonstandard unit(s).** M.AAS.2.21
	22.	**Represent whole-number sums within 20 using a number line.** M.AAS.2.22
	23.	**Using vocalization, sign language, augmentative communication, or assistive technology, identify the time that matches a routine activity using a clock (limited to hour).** M.AAS.2.23
	24.	**Using vocalization, sign language, augmentative communication, or assistive technology, identify and demonstrate knowledge that money has value; limited to penny = 1 cent, nickel = 5 cents, dime = 10 cents.** M.AAS.2.24
Geometry	**25.**	**Using vocalization, sign language, augmentative communication, or assistive technology, identify two dimensional shapes (limited to square, circle, triangle, and rectangle).** M.AAS.2.25
	27.	**Using vocalization, sign language, augmentative communication, or assistive technology, identify half as being two equal parts of a shape (limited to circle, square, rectangle, and triangle).** M.AAS.2.27