

Grades 9, 10, 11, 12

Adopted 2006

Modern Languages Level

I

Communication

1. Recognize target language words and phrases spoken in context.
 - Using the target language in oral and written form in the present time frame, including salutations, farewells, expressions of courtesy, likes, dislikes, feelings, emotions, agreement, disagreement, requests, descriptions, sequenced information, and cultural references where appropriate to interact in a variety of situations
 - Responding to basic instructions and questions
2. Interpret basic oral and written information in the target language on a variety of topics in the present time frame.
 - Identifying main ideas with some details
 - Guessing words and phrases based on context
3. Present oral and written information in the target language using familiar vocabulary and correct structure in the present time frame.
 - Expressing main ideas from print and nonprint materials
 - Creating brief oral presentations and short written paragraphs
 - Telling basic information about self and others
4. Read aloud proverbs, short poems, and songs in the target language with appropriate pronunciation and intonation.

Cultures

5. Use appropriate target language vocabulary and nonverbal behavior in a variety of social situations and familiar settings.
6. Identify tangible and intangible products of a target culture, including symbols and expressive art forms.

Connections

7. Identify other subject-area topics that relate to topics discussed in the target language class.
 - Locating major countries, cities, and geographical features of places where the target language is spoken
 - Identifying examples of vocabulary words and phrases, proverbs, and symbols from the target language that relate to other disciplines.
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Comparisons

8. Identify similarities and differences between words in the target language and in English, including pronunciation, intonation, stress patterns, and simple written conventions of language.
 9. Compare holidays and celebrations of a target culture with those of the United States.
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Communities

10. Identify typical activities and events of a target culture.
 11. Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting.
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Modern Languages Level II**Communication**

1. Use the target language in oral and written form in the past time frame, including giving and responding to a series of commands, asking and answering questions, providing directions and instructions, and stating preferences and opinions to interact in a variety of situations.
 2. Interpret spoken and written authentic target language materials and information on familiar topics.
 - Recognizing main ideas and important details in expository texts
 - Identifying the sequence of events in narrative texts
 3. Create oral and written presentations in the target language about a variety of topics using familiar and newly acquired vocabulary words and phrases and correct structure in the past time frame.
 4. Recite from memory skits, poems, short narratives, or songs in the target language, using appropriate pronunciation and intonation.
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Cultures

5. Describe practices within the cultures where the target language is spoken.
6. Explain the influences of geography on a target culture, including food, clothing, dwellings, transportation, and the arts.

Connections

7. Compare information common to other school subjects and to the target language.

Comparisons

8. Compare vocabulary usage, grammatical structures, and idiomatic expressions of a target language with English.
9. Compare traditions and social conventions of a target culture to one's own.

Communities

10. Describe typical activities and events of a target culture.
11. Communicate in a variety of ways with speakers of the target language on topics of interest.

Modern Languages Level III**Communication**

1. Use the target language in oral and written form in the future time frame to exchange ideas, paraphrase, explain, and give cause.
2. Interpret culturally authentic oral and written texts in the target language about familiar and unfamiliar topics presented in the future time frame to determine main ideas and supporting details.
3. Use the target language to create oral and written presentations on a variety of topics using familiar vocabulary and learned structures and time frames.

Cultures

4. Analyze information learned about the perspectives and practices of a target culture to describe patterns of behavior typically associated with those cultures.
5. Describe the global influence of historic events, political structures, economic factors, and artistic expressions of a target culture.

Connections

6. Describe connections between other school subjects and a target culture.

Comparisons

7. Identify the complex linguistic elements of the target language as they relate to English.
 - Identifying examples of ways in which language and meaning do not transfer directly from one language to another.
 - Identifying examples that show how vocabulary, linguistic structures, and tense usage in the target language differ from those of English.
8. Describe similarities and differences that exist within target cultures, including language, clothing, foods, dwellings, recreation, and social conventions.

Communities

9. Explain origins of typical activities and events of a target culture.
 10. Apply language skills and cultural knowledge for recreational, educational, and occupational purposes.
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Modern Languages Level IV**Communication**

1. Apply the target language in oral and written form in all time frames to express needs and desires, to support and defend opinions and preferences, and to propose and support solutions to issues and problems, including the use of circumlocution, body language, and other creative means to convey and comprehend messages.
 2. Interpret complex oral and written materials in the target language, incorporating learned structures and time frames.
 3. Create original prose and poetry in the target language using appropriate vocabulary and learned structures and time frames.
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Cultures

4. Relate the role of geography to the history and development of a target culture.
 5. Trace cultural developments of a target culture.
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Connections

6. Describe current issues pertaining to a target culture and to another school subject.
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Comparisons

7. Compare the complex elements of the target language and English.
 8. Compare social, economic, and political perspectives of a target culture to those of the United States, including stereotypical viewpoints.
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Communities

9. Create authentic cultural activities for a target culture event.
 10. Utilize language skills and cultural knowledge to demonstrate practical life applications.
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Latin Level I**Communication**

1. Use Level I Latin grammar and syntax to read and write Latin.
2. Respond orally to simple Latin sentences and phrases.
3. Use correct pronunciation to read Latin sentences and phrases.

Cultures

4. Describe elements of Roman daily life.
5. Describe the most important Greco-Roman deities, including their characteristics, duties, and associated myths.
6. Locate historically important cities and major geographical features of Italy and western Europe.

Connections

7. Identify Latin influences on other disciplines.
8. Identify evidence of contributions of Roman civilization and language to diverse cultures.

Comparisons

9. Recognize Latin derivatives, cognates, and language patterns, including mottoes, phrases, and abbreviations used in English.
10. Identify similarities of the culture of the United States to that of the Roman world, including architecture, daily life, and themes and heroes of classical mythology.

Communities

11. List professional fields that employ Latin terminology.

Latin Level II**Communication**

1. Use Level II Latin grammar and syntax to read and write Latin passages.
2. Answer questions demonstrating comprehension and interpretation of Latin phrases and passages.
3. Recite passages in Latin using correct pronunciation and proper phrasing.

Cultures

4. Explain the significance of people, events, and political terms in Roman history.
5. Explain differences in the actions of legendary Roman heroes and those of historical Roman figures.
6. Locate historically important cities, countries, and geographical features of the ancient Mediterranean world.

Connections

7. Describe Latin influences on other disciplines, including English and Romance languages, history, and philosophy.
8. Describe the influences of Roman history on today's world.

Comparisons

9. Compare language patterns of Latin and English.
 10. Utilize Latin prefixes, suffixes, and roots to expand English vocabulary.
 11. Compare the geography and social, political, legal, military, and economic systems of the Roman world to systems of the modern world.
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Communities

12. Identify ways the study of Latin is beneficial to the study of other languages.
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Latin Level III**Communication**

1. Use Level III Latin grammar and syntax to read original works by authors of Latin prose and to write Latin prose.
 2. Analyze the style of Latin prose authors to comprehend content.
 3. Recite memorized original Latin prose.
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Cultures

4. Describe Roman values and perspectives recorded in prose.
 5. Analyze figures in Roman history to determine their cultural significance.
 6. Contrast the ideals of Roman political factions in the first century B.C.
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Connections

7. Analyze early Roman heroes to identify their influence on American history.
 8. Describe the influence of themes in Roman prose on Western art and literature.
 9. Analyze selected Roman prose to describe its influence in today's world of diverse cultures.
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Comparisons

10. Analyze the structure of Roman rhetoric and its influence on contemporary rhetorical styles.
 11. Compare the style of Roman prose authors to that used in contemporary history and politics.
 12. Compare issues that reveal cultural similarities between the ancient world and modern cultures.
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Communities

13. Identify English derivatives of Latin words commonly used in Latin prose.
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Latin Level IV

Communication

1. Use Level IV Latin grammar and syntax to read original works by authors of Latin poetry.
 2. Analyze the style of Latin poets to comprehend content.
 3. Identify metrical patterns by scanning selected Latin poetry.
 4. Recite memorized original Latin poetry.
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Cultures

5. Describe Roman values and perspectives in poetry.
 6. Explain the significance of Roman poets.
 7. Compare actions and character traits of Roman heroes to actions and character traits of heroes of other periods in history.
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Connections

8. Analyze Roman poets to determine their influence on art and literature throughout history.
 9. Describe the influence of themes in Roman poetry on Western art and literature.
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Comparisons

10. Identify phrases used in English and their origins in Latin literature.
 11. Compare universal themes found in Roman poetry to artistic renditions of other time periods and cultures.
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Communities

12. Identify English derivatives of Latin words commonly used in Latin poetry.
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American Sign Language Level I

Communication

1. Use the target language in the present time frame, including salutations, farewells, expressions of courtesy, likes, dislikes, feelings, emotions, agreement, disagreement, requests, descriptions, sequenced information, and cultural references where appropriate to interact in a variety of situations.
2. Recognize basic physical and linguistic features of the target language used in common words and phrases.
 - Responding to basic instructions and questions
3. Identify main ideas and designated facts from signed narratives about familiar topics presented in the present time frame.
4. Create brief presentations in the target language about everyday topics using familiar and newly acquired vocabulary words and phrases and correct structure in the present time frame.
5. Read aloud proverbs, short poems, and songs in the target language using appropriate syntax and grammar, facial expression, and body movement.

Cultures

6. Use appropriate nonverbal behavior in a variety of social situations and familiar settings.
7. Identify tangible and intangible products of a target culture, including symbols and expressive art forms.

Connections

8. Identify information common to other school subjects and the target language community, including history, the arts, physical education, and science.

Comparisons

9. Identify similarities and differences between signed words and phrases and their parameters, including hand shape, palm orientation, movement, location, and nonmanual grammatical signals.
10. Compare customs of the target culture to those of other minority deaf cultures, including celebrations and traditions.

Communities

11. Identify typical cultural activities and events of the target language community.
12. Identify situations and resources in which target language skills and cultural knowledge may be applied beyond the classroom setting.

**American Sign Language
Level II****Communication**

1. Use learned target language vocabulary and phrases, including giving and responding to a series of commands, asking and answering questions, providing directions and instructions, and stating preferences and opinions to interact in a variety of situations.
2. Interpret culturally authentic narratives in the target language about new and familiar topics.
 - Identifying specific linguistic aspects of American Sign Language.
 - Identifying story structure.
 - Responding to prediction questions
3. Create short presentations in the target language on a variety of topics using familiar and newly acquired vocabulary words and phrases and correct syntax and grammar.
4. Recite from memory skits, poems, short narratives, or songs in the target language using appropriate spacing, basic classifiers, and nonmanual grammatical signals.

Cultures

5. Describe social practices within cultures where the target language is used.
6. Explain basic social, economic, and political institutions of the target culture.

Connections

7. Relate information learned in other school subjects, including political issues, social issues, and educational concerns, to the target culture.
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Comparisons

8. Compare vocabulary usage, grammatical structures, and idiomatic expressions of the target language with other signed systems and with English.
 9. Compare social interactions in a variety of cultural settings with those of the target culture.
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Communities

10. Describe typical activities and events of the target language community.
 11. Communicate in a variety of ways with speakers of the target language on topics of interest.
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**American Sign Language
Level III****Communication**

1. Use the target language, including exchanging ideas, restating or paraphrasing, explaining, and giving cause to interact in a variety of settings.
 2. Interpret culturally authentic presentations in the target language about familiar and unfamiliar topics to determine main ideas and supporting details.
 - Identifying complex sentence structures and clauses.
 - Identifying characters in relation to space and location
 3. Create presentations in the target language on a variety of topics using familiar and newly acquired vocabulary words and phrases and correct structure.
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Cultures

4. Analyze information learned about the perspectives and practices of the target culture to describe patterns of behavior typically associated with other target language cultures.
 5. Describe the global influences of historic events, political structures, economic factors, and artistic expressions of the target culture.
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Connections

6. Apply information learned in other school subject areas to information learned from target language materials.

Comparisons

7. Identify the complex linguistic elements of the target language as they relate to English.
 - Identifying examples of ways in which language and meaning do not transfer directly from one language to another.
 - Identifying examples that show how vocabulary, linguistic structures, and tense usage in the target language differ from those of English.
 8. Identify similarities and differences that exist within the American Sign Language culture and other Deaf cultures.
 - Describing influences of events and issues on the relationship between target cultures
 - Comparing social conventions of target cultures
 - Comparing aspects of target cultures, including language, values, and types of recreation
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Communities

9. Explain the origins of typical activities and events of the target culture community.
 10. Apply language skills and cultural knowledge to access information for recreational, educational, and occupational purposes.
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American Sign Language Level IV

Communication

1. Apply the target language to support and defend opinions and preferences, to propose and support solutions to issues and problems, and to express needs and desires, including the use of circumlocution, body language, and other creative means to convey and comprehend messages in all time frames.
 2. Interpret complex materials in the target language using learned structures and tenses.
 3. Create original prose and poetry presentations in the target language using appropriate vocabulary and learned structures and time frames.
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Cultures

4. Relate the role of historic events to the development of the target culture.
 5. Trace cultural developments of the target culture.
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Connections

6. Describe linguistic features and literary styles of prose and poetry found in the target language and in English.
 - Identifying major deaf and hearing authors.
 - Identifying interpreted poetry and its English equivalent.

Comparisons

7. Compare the complex elements of the target language and English.
8. Describe similarities and differences that exist within a target culture.
 - Explaining how members of the target culture view the majority culture.
 - Describing local, regional, and national differences of the target language.

Communities

9. Create authentic activities for a target culture event.
10. Use language skills and cultural knowledge for practical life applications.