

# Grade 4 (AAS)

## Phonics

- 1 Know and apply grade-level phonics and word analysis skills in decoding multisyllabic words in context and in isolation. [ELA.AAS.4.1](#)
- 2 Use knowledge of prefixes to decode a word (i.e., re-, un-, pre-). [ELA.AAS.4.3](#)
- 3 Use prefixes to create and identify new words (i.e., re-, un-, mis-). [ELA.AAS.4.4](#)

## Fluency

- 4 Demonstrate fluency when reading simple sentences. [ELA.AAS.4.5](#)
- 5 Read high-frequency words commonly found in a variety of text. [ELA.AAS.4.7](#)
- 6 Write routinely for a variety of tasks and/or purposes. [ELA.AAS.4.8](#)

## Vocabulary

- 7 Identify academic and unit/lesson-specific words (vocabulary). [ELA.AAS.4.9](#)
- 8 Identify the meaning of figurative language (i.e., simile, metaphor). [ELA.AAS.4.10B](#)
- 9 Identify synonyms (same or similar) and antonyms (opposite or different) (e.g., happy/glad, hot/cold). [ELA.AAS.4.10C](#)

## Comprehension

- 10 Answer who, what, when, and where questions to demonstrate understanding of a literary text. [ELA.AAS.4.14A](#)
- 11 Answer who, what, when, and where questions to demonstrate understanding of an informational text. [ELA.AAS.4.14B](#)
- 12 Describe a character, a setting, or an event in a story. [ELA.AAS.4.15](#)
- 13 Identify whether a sentence from a text is a fact or an opinion. [ELA.AAS.4.20](#)
- 14 Identify the central idea of a literary text. [ELA.AAS.4.21A](#)
- 15 Identify key details from a text. [ELA.AAS.4.21C](#)
- 16 Identify events, procedures, ideas, or concepts of an informational text. [ELA.AAS.4.22](#)
- 17 Identify reasons or evidence that support the main idea in an informational text. [ELA.AAS.4.24](#)

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**18 Participate in poetry readings and identify rhyming words.** ELA.AAS.4.25

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**19 Identify details about a topic presented by a speaker.** ELA.AAS.4.27

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**Writing**

**20 Compose a summary that conveys understanding of a literary or an informational text.** ELA.AAS.4.32

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**21 Compose narratives by introducing a narrator or characters, organizing events in sequence, and providing an ending related to the event sequence.** ELA.AAS.4.35

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**22 Compose informative or explanatory text by stating a topic, providing facts or details, and providing an appropriate conclusion related to the topic.** ELA.AAS.4.36

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**23 Compose argumentative texts by stating a topic, providing reasons that support the argument, and providing an appropriate conclusion related to the topic.** ELA.AAS.4.37

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**24 Identify correct capitalization, including days of the week, months, and names with titles (e.g., Dr. Smith, Uncle Pat, Aunt Mary).** ELA.AAS.4.38

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**25 Identify the correct possessive noun that completes a sentence.** ELA.AAS.4.39A

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**26 Identify the correct verb tense that completes a sentence.** ELA.AAS.4.39B

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