

Foundations of Education (2023)

Foundational Standards

- 1 Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. F.1**
- 2 Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. F.2**
- 3 Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. F.3**
- 4 Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. F.4**
- 5 Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. F.5**

Foundation

- 1 Research and report on historical events and current trends in education within the United States. Examples: Plessy v. Ferguson, Brown v. Board of Education, No Child Left Behind, Title IX, creation of school calendar, Individuals with Disabilities Education Act, First Class Pre-K 1**
- 2 Explore and deliberate current issues in education within the United States. 2**
- 3 Analyze the Alabama Educator Code of Ethics to obtain personal and professional guidance. 3**
- 4 Identify and interpret teacher observation and evaluation tools currently established by the State of Alabama or LEAs. 4**
- 5 Compare and contrast the roles and responsibilities of teachers, administrators, and specialized instructional support personnel. 5**
- 6 Create age-appropriate learning activities that actively engage students in the learning process. 6**

Classroom Culture

- 7 Describe ways in which teachers can show respect and appreciation for each student. 7**

- 8 Explain how physical and instructional environments can be engineered to be conducive to learning for students of various ages. Examples: indoor/outdoor play, traditional/non-traditional instruction 8**

- 9 Research and report on how the connection between learning styles and teaching methods impacts student learning. 9**

- 10 Compare and contrast classroom management procedures for various ages, subjects, and settings. Examples: classroom layout, policies and procedures, facility safety 10**

Domains of Development

- 11 Summarize current research on the processes of early brain development. 11**

- 12 Explain the importance of social interaction, communication, and self-concept in social and emotional development. 12**

- 13 Describe physical developmental milestones from birth through adolescence. 13**

- 14 Create learning activities that apply knowledge of physical, social and emotional, and cognitive development. 14**

- 15 Research and analyze developmental theories. Examples: theories of Freud, Piaget, Marzano, Erikson, Skinner, Bowlby, Vygotsky, Maslow 15**