

# Theater: Grade 1

Adopted 2006

## Produce

1. Explain how the body, mind, and voice are used in classroom drama.
2. Use personal space, partner space, and group space in an appropriate manner.
3. Demonstrate ways that voice, space, and movement are used to create emotions, characters, or objects.
4. Depict simple stories and situations through the use of puppetry.
5. Portray individual characters from an oral reading in literature.

## Respond

6. Portray people from the community as characters in a dramatic activity.
7. Retell the sequence of events in a story or theatrical performance.
  - Identifying characters and setting in a story or theatrical performance
  - Identifying reasons for liking or disliking a particular aspect of a story
8. Relate a personal experience to an incident in a dramatic production.
9. Demonstrate behavior appropriate to specific types of performances.

## Understand

10. Identify an occupation from each arts discipline.
11. Demonstrate ways the arts are used in cultural celebrations.
12. Identify the technology used to create a theatrical production.